TEACHING, REBUKING, CORRECTING AND TRAINING IN RIGHTEOUSNESS

2 Timothy 3:1–4:5

Key Verse: 3:16

1. How does Paul describe the last days? (3:1–5) In these verses, what seems to be at the root of the problem? How does Paul relate all this to false teachers? (6–7) What do such people oppose, why, and why are they rejected? (8) What is Paul’s confidence? (9)
2. How is Paul himself a contrast to the false teachers? (10–11) How does our practical life validate what we teach? What further contrast does Paul make? (12–13) Why is being persecuted a trait of a real servant of God? How could Timothy be sure of what he had learned? (14)
3. What can the Holy Scriptures do? (15) How did Timothy know them “from infancy”? What does it mean that Scripture makes us “wise for salvation through faith in Christ”? (Ac10:43; 13:38–39) Read verse 16a. What does it mean that all Scripture is “God-breathed”? (1Co2:13; 2Pe1:20–21; Jn6:63) Why is it important to believe this?
4. Read verse 16b. Why are “teaching, rebuking, correcting and training in righteousness” necessary? (Isa53:6; Ro1:21–22; Eph2:3) Why must these things be done based on Scripture? (Isa8:20; Mk7:7–9; Ro15:4) What happens as a result of such painstaking ministry? (17)
5. How does Paul make his charge to Timothy serious? (4:1) What does it mean to “Preach the word”? (2a; Lk4:18–19; Jn5:39–40; 2Co4:5; Col1:25,28) To “be prepared”? (2b; 1Pe3:15) What does it mean to do it “in season and out of season,” and why is this important?
6. How is the last half of 4:2 similar to 3:16b? Why are “great patience and careful instruction” necessary? What did Paul warn about, and what should we learn from this? (4:3-4; Isa30:10; Jer29:8) What was Paul’s final charge to Timothy? (5)